**School Self-Evaluation**

**The Focus of the School Improvement Plan (SIP) from September 2018 – June 2019**

Arising from the collated and analysed data, three Literacy, Numeracy, Teaching and Learning targets have been identified and the agreed actions to reach these targets are outlined below.

**Literacy**

|  |  |
| --- | --- |
| **Target 1****Reading for enjoyment** | To increase the percentage of students ‘**reading for enjoyment for more than one hour per week’.** |
| **Required Actions** | * Drop Everything and Read (DEAR) initiative - Each month 25 minutes of class will be dedicated to whole-school DEAR.
* Extra reading material is readily available to students in all classrooms, should they have a free class or finish their assignment in class early.
* 1st years will be brought to the library in September during their English classes.
* The TY Paired-Reading Programme with 1st year students.
* There will be a dedicated reading module in both 1st and 2nd year as part of the Wellbeing programme.
 |

|  |  |
| --- | --- |
| **Target 2****Self-assessment of written work.** | To increase the number of students **‘who check their work for grammar errors’.** |
| **Required Actions** | * All 1st year students will be assigned a set grammar exercise in September 2018 and again in May 2019, to check for students’ understanding of key grammatical terms.
* Each academic month will focus on a new grammar point. Posters highlighting the most common grammar points will be displayed in classrooms.
* Teachers will set aside time in class for students to check their work for grammar errors.
* Subject teachers assign students a written assignment in September 2018 and compare it with a similar written assignment in May 2019 to check for an improvement in grammar.
* During house exams, students fill out an assessment checklist attached to the front of their test to ensure that they are meeting the success criteria.
* Key grammar points will be displayed in the school journal.
 |

|  |  |
| --- | --- |
| **Target 3****Improve oral skills** | Toincrease the number of students **‘who are comfortable using oral skills in class’.**  |
| **Required Actions** | * Students are encouraged in class to present, read and speak in front of the class.
* Student are to be given opportunities to discuss topics in groups or pairs with their peers.
* 5-10% of term exams will be allocated for oral literacy skills.
 |

**Numeracy**

|  |  |
| --- | --- |
| **Target 1****Calculating Percentages** | To increase the number of students capable of **converting fractions into percentages.** |
| **Required Actions** | * 1st year students complete a numeracy assessment based on converting fractions to percentages.
* The Maths Department will teach students how to convert fractions into percentages.
* Test results where possible, should be given as a fraction and students must convert their grade into a percentage.
* Posters will be displayed in the classrooms.
 |

|  |  |
| --- | --- |
| **Improvement Target 2****Calculating Time** | To increase the number of students **reading time in 12-hour and 24-hour notation and being able to read the remaining time using the analogue clock.** |
| **Required Actions** | * 1st year students complete a numeracy assessment based on reading time.
* The Maths Department will teach students how to read time in 12-hour and 24-hour notation.
* Students are encouraged to read time using an analogue clock in classroom activities.
* Students are encouraged to tell the remaining time in all subjects and in class tests.
* ‘Drop to the Clock’ whole-school initiative will be rolled out monthly.
* The school will invest in a class sets of clocks to aid teaching students how to read the analogue clock.
* Each classroom displays signs around the clock to show half past, quarter past, quarter to and o'clock.
 |
| **Improvement Target 3****Converting** **words↔ numerals**  | To increase student’s abilities in **converting words into numerals and numerals into words and reading roman numerals.**  |
| **Required Actions** | * 1st year students complete a numeracy assessment based on converting words to numerals, numerals to words and reading roman numerals.
* The Maths Department will teach students how to convert words to numerals, numerals to words and read roman numerals.
* TY students will create a video in the multi-media module to teach place value to students.
* Poster showing place value will be displayed on all classroom walls.
 |

**Teaching and Learning**

|  |  |
| --- | --- |
| **Target 1****Improved Attendance** | To improve **attendance among 5th and 6th year students** |
| **Required Actions** | * GOLD Module
* STEP Programme
* Mentor Programme
* Parents receive a print out of their daughter's attendance in a sealed envelope at p/t meetings, showing the number of classes and days missed.
* Parents access attendance via VSware
* Pop-up classroom for parents at Open night.
 |

|  |  |
| --- | --- |
| **Improvement Target 2****Assessment for Learning**  | **Formative Assessment**  |
| **Required Actions** | * Teachers and students agree on the success criteria.
* Subject Departments develop a template to provide students with feedback.
* Comment only feedback may be used for all types of assignments. Grades can be given for tests as well as formative feedback.
* Teachers give students time in class to reflect on written/verbal feedback.
* Peer mentoring can be used to discuss further improvement in assignments or tests.
* Students can track their progress. Each individual Subject Department should decide on how students should best track their progress, as is relevant to their subject area.
 |
| **Improvement Target 3** **Managing Myself/My Workload** | Students take responsibility for **organising themselves and their workload.** |
| **Required Actions** | * A Wellbeing module in 1st year will focus on teaching students how to organise themselves and their workload.
* All 2nd year students will have a 7/8-week module on Learning to Learn as part of the Wellbeing module.
* Teachers write homework on the white board at least 5 minutes before the end of class.
* Students record homework and assignment deadlines in their school journals.
* Form Tutors will check student journals daily to check that homework is being written in and journals are being signed by parents/guardians.
* Parents/guardians of SEN students will be invited into the school for a coffee morning and session on ‘Learning to Learn’.
 |