



ST. MARY'S SECONDARY SCHOOL

Holy Faith Convent, Glasnevin, Dublin 11



28th October 2020

Dear Parents / Guardians,

I hope you and your loved ones are well and that you are having a restful midterm break. I am writing to you to outline our plan for the 3rd and 6th Year Parent-Teacher Meetings this year. This might be extended to all year groups after Christmas.

The 3rd and 6th year Parent-Teacher Meetings were due to take place in October / November. However, bringing 150 parents / guardians into the school in the current climate is not viable. We still want to give parents / guardians and students feedback about progress made to date and how your daughter can improve her learning. To facilitate this, we are going to give the feedback normally given at the Parent-Teacher meeting via a written report which can be accessed through VShare. Teachers will fill in a grade (perhaps an average of tests to date or any tests / assignments that they feel is most relevant). Teachers will also fill in comments on how your daughter is progressing and what she needs to do to improve her learning. This will be available in mid-November for parents / guardians and students in 6th year and at the end of November for parents / guardians and students in 3rd year, a similar timeline to the Parent-Teacher Meetings. Students can then engage with teachers in incorporating this feedback into their learning.

If similar restrictions continue into the New Year, we will review this and possibly extend it to some or all of the other year groups, from February onwards.

It is our hope that this continues the feedback structures in the school safely. It further opens up conversations about learning so your daughter can continue to progress. It also ensures that you are informed regularly about progress and how your daughter can improve.

Please do not hesitate to contact the school after midterm if you have any queries.

Every good wish,

A handwritten signature in black ink that reads 'Paul Clarke'.

Paul Clarke

Principal